



THREAD: Conflict and Cooperation

AOLE: Humanities

Progression Step 1

Knowledge and Skills	Vocabulary	Experiences and Characteristics
<p>Begins to understand that their actions and those of others have causes and effects.</p> <p>Begin to understand Conflict and cooperation between individuals – examples of real-life conflicts between individuals (siblings, friends) e.g. not sharing and not taking turn in games resulting in arguments</p> <p>Begins to show care and respect for others</p>	<p>Argument Sharing Sorry Different Same Actions, Truth, Quarrel,</p> <p>Opinion, Ideas, Respect, Fairness</p>	<p>Essential: Practical examples of activities where there is cause and effect Role play in resolving arguments Stories that describe and explain cause and effect To have the opportunity to listen to the ideas and views of others e.g. circle time. Enrichment:</p>

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Progression Step 2		
Knowledge and Skills	Vocabulary	Experiences and Characteristics
<p>Explores some causes and effects of events and changes in my community over time.</p> <p>Know what conflict is and its key features. e.g. knowledge and understanding of some examples of conflict involving communities/groups or countries in past and present</p> <p>Know that conflict exists today in some parts of the world – where? and who?</p> <p>Understand that causes and effects of a conflict have an impact on their locality/Wales e.g. loss of life from local area, refugees and migration, landscape,</p> <p>To know and understand what Human Rights are and how to respect the rights of others.</p> <p>To recognise the importance of the different rules, roles and responsibilities within the various communities to which I belong.</p> <p>.</p>	<p>Conflict, Co-operation, Battle, War, Peace, Dispute Human Rights Rules Responsibilities</p>	<p>Essential: Role Play Stories with cause and effect</p> <p>Enrichment: Visit locations, museums and castles relating to conflict Introduced to Source Materials (Film/experiences etc) Remembrance Day</p>

Progression Step 3		
Knowledge and Skills	Vocabulary	Experiences and Characteristics
<p>Can identify and explain the main causes and effects within a conflict through a range of contexts and can recognise how these impact communities and societies.</p> <p>Know about more than one different conflict that has happened in the past involving Wales and Britain.</p> <p>Know about common features of conflict and the common effects on people and countries (economic, destruction, loss of life)</p> <p>Know about factors that often cause conflict (religion, belief, money, power, trade etc) and start to make a judgement on a main cause or effect of conflict.</p> <p>Know about countries that we cooperate with, for example through trade, international treaties and alliances.</p> <p>I have an understanding that injustice and inequality exist in societies.</p> <p>I can explain who is responsible for upholding rights in my locality and in Wales, as well as in the wider world.</p>	<p>War</p> <p>Alliance</p> <p>Allies</p> <p>Arms</p> <p>Battle</p> <p>Battlefield</p> <p>Bombard</p> <p>Civilian</p> <p>Conflict</p> <p>Invasion</p> <p>Peace Agreement</p> <p>Refugee</p> <p>Siege</p> <p>Weapon</p> <p>Remembrance</p> <p>Territory</p> <p>Treaty</p> <p>Justice</p> <p>Inequality</p>	<p>Essential: Role play</p> <p>Enrichment:</p> <p>Guest speakers</p> <p>Participate in virtual visits</p> <p>Learning opportunities to visit museums and historical sites relating to conflict, e.g. local castle or war memorial</p>

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Progression Step 4		
Knowledge and Skills	Vocabulary	Experiences and Characteristics
Explain and analyse the causes of a range of events and changes in the past and present and can appreciate how causes can often be interconnected and differ in importance.	Alliance	Visits to local places of interest- museums and local castles
Explain and analyse the effects and consequences of a range of events and changes in the past and present and understand that they differ in importance.	Aggression	
	Appeasement	
	Assassination	
	Capitulation	National museums, e.g. Imperial War Museum and Cabinet War Rooms
Use my knowledge and understanding to analyse and explain how different communities and societies have changed over time, in my locality and in Wales, as well as in the wider world.	Cease-fire	
	Civil War	
	Co-operation	
	Conscription	Loan of WWI/WW2 artefact boxes
	Containment	
Knowledge and understanding of a wider range of conflicts of different types (e.g. civil war, global war) and how these have had an impact on Wales, Britain and the wider world.	Economic	
	Ideology	Visit to a war memorial or a Cenotaph
	Imperialism	
	Peace, Peace Keeping	
Explain and analyse the short and long-term causes of a range of conflicts and appreciate how causes can often be interconnected and differ in importance (e.g. alliances, militarism, nationalism).	Militarism	School visits, e.g. war graves and battlefields of the Great War
	Political	
	Propaganda	
	Religious	
Evaluate why some causes were more important than others and make judgements on the most important factors, e.g. religion, money and power.	Re-armament	Remembrance Day service
	Sanction	
	Social	Guest speakers
Understand the short and long-term effects and consequences of conflict, on people, their communities Britain and the wider world.	Treaty	
	Peace	
	Pacifist	
Consider the success of peacekeeping efforts in the short and long-term (e.g. the Treaty of Versailles and its impact on Germany, the creation of the League of Nations, the British policy of appeasement, role of the UN and NATO).	Quakers	
	Just War	
	Conscientious Objectors	
	Peacekeepers	

Knowledge and understanding about countries who are subject to economic sanctions, sporting and cultural boycotts and why.	UN	
Know about changing methods of warfare and conflict in a range of contexts over an extended period, and how this may have an impact on society.	Protest	
	Additional vocabulary may be context specific (e.g. artillery, trench for WWI)	