Analyse

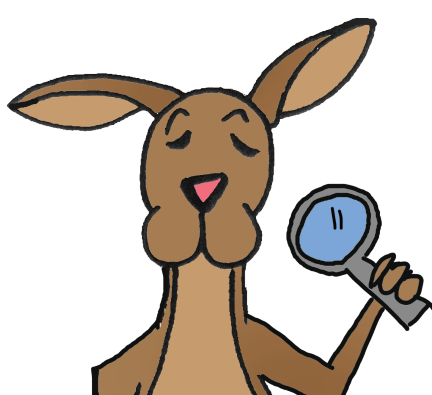## HIGHER ORDER SKILLS

NGP Definition:
To examine in detail. Examining and breaking information into parts by identifying motives or causes; making inferences and finding evidence to sup- port generalisations.

Key Words:
Analyse. Appraise. Arrange. Assumption. Breakdown. Categorise. Cause and effect. Choose. Classify. Differences. Discover. Discriminate. Dissect. Distinction. Distinguish. Divide. Establish. Examine. Find. Focus. Function. Group. Highlight. In-depth discus- sion. Inference. Inspect. Investigate. Isolate. List. Motive. Omit. Order. Organise. Point out. Prioritize. Question. Rank. Reason. Relationships. Reorganise. Research. See. Select. Separate. Similar to Simplify. Survey. Take part in. Test for. Theme. Comparing

Actions:
Attributing. Deconstructing. Integrating. Organising. Outlining. Structuring

Outcomes:
Abstract. Chart. Checklist. Database. Graph. Mobile. Report. Spreadsheet. Survey

Questions:
What are the parts or features of…?
How is____ related to…?
Why do you think…?
What is the theme/motive?
Can you list the parts…?
What inference can you make…?
What conclusions can you draw…?
How would you classify/categorise…?
Can you identify the different parts…?
What evidence can you find…?
What is the relationship between…?
Can you make a distinction between…?
What is the function of…?
What ideas justify…?
Which events could have happened…?
Can you compare your… with that presented in…?
Can you distinguish between…?
What were some of the motives behind…?

Responses:
I read about…
Big events that happened were…
I had to slow down when…
I was confused by…
I had some difficulty with understand- ing…
I needed to reread the part where… because…
I used…(strategy) to help me under- stand…
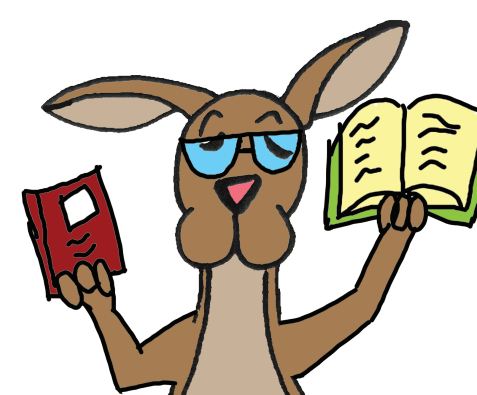My prediction was right/wrong because…

Create

HIGHER ORDER SKILLS

NGP Definition:
To change or create into something new. Compiling information together in a different way by combining elements in a new pattern or proposing alternative solutions

Key Words:
Adapt. Add to Build. Change. Choose.. Combine Compile. Compose. Construct. Convert. Create. Delete. Design. Develop. Devise. Discover. Discuss. Elaborate. Estimate. Experiment. Extend. Formulate. Happen. Hypothesise. Imagine. Improve. Innovate. Integrate. Invent. Make up. Maximise. Minimise. Model. Modify. Original. Originate. Plan. Predict. Produce. Propose. Reframe. Revise. Rewrite. Simplify. Solve. Speculate. Substitute. Suppose. Tabulate. Test. Theorise. Think. Transform. Visualise

Actions:
Constructing. Designing. Devising. Inventing. Making. Planning. Producing

Outcomes:
Advertisement. Film. Media product. New game. Painting. Plan. Project. Song. Story

Questions:
What changes would you make to solve…?
How would you improve…?
Can you elaborate on the reason…?
Can you propose an alternative…?
Can you invent…?
How would you adapt____to create a different…?
How could you change (modify) the plot (plan)…?
What could be done to minimise (maximise)…?
What way would you design…?
Suppose you could____ what would you do…?
How would you test…?
Can you formulate a theory for…?
Can you predict the outcome if…
How would you estimate the results for…?
Can you think of an original way for the…?

Responses:
I can picture…
In my mind, I see…
If this were a movie…
The description of… helped me see…
… makes me think about…
I could imagine…
When it said…… I could picture…
The word/phrase…stands out because…
The smile/metaphor/image that caught my eye was… because…
I did not like… because…
A possible solution to this is…
I would deal with differently by…
If this occurred…
An alternative way would be…
A new use for this would be…
I predict…. will probably happen because…
A different approach would be…
My proposal would be…

Evaluate

HIGHER ORDER SKILLS

NGP Definition:
To justify. Presenting and defending opinions by making judgements about information. validity of ideas or quality of work based on a set of criteria.

Key Words:
Agree. Appraise. Argue. Assess. Award. Bad. Choose. Compare. Conclude. Consider. Convince. Criteria. Criticise. Debate. Decide. Deduct. Defend. Determine. Disprove. Dispute. Effective. Estimate. Evaluate. Explain. Give reasons. Good. Grade. How do we know?. Importance. Infer. Influence. Interpret. Judge. Justify. Mark. Measure. Opinion. Perceive. Persuade. Prioritise. Prove. Rate. Recommend. Rule on. Select. Support. Test. Useful. Validate. Value. Why

Actions:
Attributing. Checking. Deconstructing. Integrating. Organising. Outlining. Structuring

Outcomes:
Abstract. Chart. Checklist. Database. Graph. Mobile. Report. Spreadsheet. Survey

Questions:
Do you agree with the actions/outcomes…?
How would you prove/disprove…?
Can you assess the value/importance of…?
Why did they (the character) choose…?
What would you recommend…?
How would you rate the…?
What would you cite to defend the actions…?
How would you prioritise…?
What judgement would you make about…?
Based on what you know, how would you explain…?
What information would you use to support the view…?
What data was used to make the conclu- sion…?
Can you defend your position about…?
Do you think… is a good or a bad think?
How would you have handled…?
What changes to… would you recommend?
Do you believe?

Responses:
I like the part where… because…
I did like… because…
This… is important because…
I think the relationship between…and…is important because…
I think…is very realistic/unrealistic because…
This is good/bad because…
When I read. I notice…
I like the way the author uses… to show…
I learned…
This book could be better if…
…made me feel…
I think this story teaches…
A golden line for me is…
The best part was…because…
I would/would not recommend this book to…because…